

## Year 2 Autumn Term

### Plastic Pollution

What lies beneath the glistening sea? Is all as it seems?

#### Literacy

##### Writing

- Descriptions
- Postcards
- Letters
- Stories in a familiar setting
- Reports
- Information texts
- Poems

##### SPaG

- Spell Year 1 and 2 Common exception words
- Spell Topic some related words
- Spelling by segmenting
- Punctuation - capital letters, full stops, question marks, exclamation marks, commas, apostrophe's
- Nouns- common, proper
- Adjectives
- Verbs- doing and being
- Adverbs

#### Reading Stamina

- Applying phonic knowledge to decode words
- Applying phonics knowledge to blend sounds
- Read words containing suffixes
- Read most words correctly and accurately for fluency
- Discussing sequence of events read in books with others
- Take part in discussions about books
- Discuss and clarify meaning of words
- Explain and discuss their understanding of books
- Make predictions of what will happen next
- Use inferencing to answer questions
- Read age-appropriate books with

#### Mathematics

- Place Value - count objects to 100, represent numbers to 100, comparing numbers, ordering objects
- Addition and subtraction - Tens and ones, crossing 10
- Multiplication - count 2's, 5's and 10's
- Multiplication - count in 3's
- Fact families - bonds to 20, bonds to 100
- Subtraction - 1-digit number from a 2-digit number
- 10 more, 10 less
- Add three 1-digit numbers
- Money - Counting money, compare money, making amounts, finding totals, giving change

## Physical Development

### Motor Skills

- Stand on one foot for 10 seconds
- Kick a ball
- Walk up stairs whilst holding an object
- Walking backwards heel-toe
- Jumping forwards 10 times
- Skipping forwards
- Hanging from a bar for 5 seconds

### Physical Education

\* Develop fundamental movement skills (specifically master basic movements including jumping, throwing and catching)

\* Perform basic gymnastic actions with control and coordination

\* Develop basic strength and flexibility.

## Personal, Social and Emotional Development

### Environment

Keeping safe

Rules and governance

Sustaining the environment

### Valuing differences

Healthy relationships

Feelings

Emotions

### Rights and Responsibilities

Human rights

### Life skills

Make mud pies

Turn taking

## Communication and Language

- Speaking and listening in pairs, groups and whole class
- Giving viewpoints and opinions
- Using subject specific vocabulary and explain meanings
- Asking questions – open and closed
- Drama – Role play linked to class reads
- French – Greetings, numbers, animals, colours, simple questions
- Using the Chromebooks to access Googlemaps
- Using the internet to research

## Expressive Arts and Design

- \*Drama and role play linked to class stories
- \*Sketching landscapes
- \*Using pencils for sketching and pastels for texture and colour
- \*Currently 3D art
- \*Creating own music to represent the Ocean and animals

## Understanding of the world

### Science

- Autumn 1-
- Autumn 2-

### Geography

- \*Reading local maps
- \*Reading world maps
- \*Looking at climate
- \*Comparing coastlines
- \*Label a diagrams
- \*Looking at coastal habitats
- \*Water cycle

### History

- \*Contrasting coastlines - past and present
- \*Bonfire night
- \*Victorians

## Visitors and Trips

- \*Beach combing
- \*Visit from a fisherman/visiting a fishing boat
- Seal Sanctuary
- Truro museum